

Research with children and young people

Navigating ethical review



Do you need to go to an ethics committee?

Check out this useful decision tool to identify what is classed as research: bit.ly/2MdieiA

Things that bother reviewers

- ✓ How do you **justify** recruiting children and young people?
- ✓ How have you **involved** children and young people?
- ✓ Is the balance between potential **benefits, harms** and **burdens** reasonable?
- ✓ Are **consent, assent** and **dissent** procedures adequate?



Making work easier to review

Write a title that says 'what's in the tin'

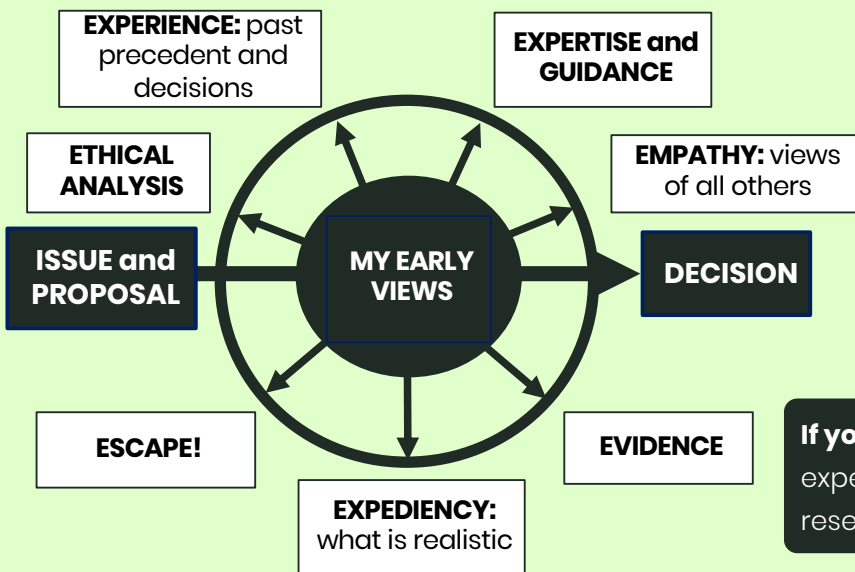
Have a clear research question and purpose

Write in plain English, explaining jargon and acronyms

See your project from the point of view of participants

Handling 'tricky' issues using a decision tool

Turning to "external referents" - bit.ly/2Pay4J8



If you can't beat them, joint them! RECs need your expertise and it will develop your understanding of research and medical ethics along the way!

Attending a review



If you're allowed and able to do so, attend the ethics review meeting. It may help to resolve any issues there and then!



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This is a summary of the article 'How to navigate the ethical review of research', published by Hugh T Davies, Bob Phillips, Jennifer Preston and Simon R Stones in Archives of Disease in Childhood in 2019.